

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

(Academic Years: 2025 to 2030)



Presented by

**KANKREJ TALUKA KELAVSNI MANDAL
MANAGED
SMT.KANTABEN KIRTILAL SHAH ARTS &
SMT LILAVATIBEN BAPULAL GUNJARIYA COMMERCE
COLLEGE, THARA
P.O.: THARA DIST.-BANASKANTHA (GUJARAT)**

To

**Education Department, Knowledge Consortium of Gujarat (KCG)
Ahmedabad-380015, Gujarat**

**An Institution Dedicated to Higher Education and
Promotion of Knowledge Culture since 1986**



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SMT LILAVATIBEN BAPULAL GUNJARIYA COMMERCE
COLLEGE,THARA
P.O.: THARA DIST.-BANASKANTHA (GUJARAT)
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TABLE OF CONTENTS

Sr. No.	Title	Page No.
1	Executive Summary	1 to 2
2	Institutional Profile	3 to 6
3	SWOC Analysis	7 to 10
4	Vision, Mission and Core Values	11 to 12
5	Strategic Goals and Objectives	
5.1	Short Term Goals	13 to 15
5.2	Medium Term Goals	
5.3	Long Term Goals	
6	Key Focus Areas	17 to 19
7	Action Plan/Implementation Strategy	20 to 30
8	Monitoring and Evaluation	31
9	Risk Management	32
10	Budget and Financial Plan	33 to 34
11	Annexures	
(1)	2(f) 12 (b) Certificate of College	
(2)	H.N.G.U UG Affiliation Letter	
(3)	H.N.G.U PG Affiliation Letter	
(4)	NAAC1 st Cycle Certificate	
(5)	AISHE Certificate	

EXECUTIVE SUMMAR

Kankrej Taluka kelavni Mandal managed Shri. Sevantilal Amrutlal Surani Vidya Sankul Smt.Kantaben Kirtilal Shah Arts & Smt. Lilavatiben Babpulal Gunjariya Commerce College, Thara was established in 1986. The College is located in the distantly remote and socially, economically and backward region of north Gujarat surrounded by villages with less exposure to formal and quality education. Before its inception, there was no scope for higher education for the students of this region in the vicinity of 60 to 90 kilometers. Thus, the common lay man of this region could not afford to send their wards to distant cities for Higher Education. Moreover, higher education for girls was still a long awaited dream in this area. It was during this time that Late Shri Shantilal Chhotalal Bhagat, the Ex-MLA and the founder of Kankrej Taluka Kelvani Mandal, laid the first seed of Higher Education which flourishes today as one of the premier centers of quality education and learning since 1986. This institution has proved to be an oasis to the educationally deprived barren land of Thara. Since 1986, the Institution caters to the needs of Higher Education, especially to the girls of Thara and the adjoining regions. The College which initiated with just 108 students in 1986, today throbs with more than 2000 students in various disciplines and course.

The College offers a range of principal (Core Compulsory) subjects like Sanskrit, Gujarati, Economics, English (Self Finance) and History (Self Finance) in Arts, Advance Accountancy in Commerce, and subsidiary (Core Elective) subjects like Hindi and Psychology in Arts, S.P. and Statistics in commerce at undergraduate level. The College is also a recognized P G Centre. M A in Sanskrit, Gujarati, Economics and M.Com. in Accountancy are taught by faculty members recognized as Post Graduate teachers, as per the regulations of the affiliating University.

The College sticks to its deep rooted ideals, quality culture, values and spirit which cope with the vision, mission, core values and objectives of the institution. Hence, the institution's sincere efforts towards the First Cycle of Accreditation have been recognized with a B++ grade, reflecting a positive and encouraging outcome.

Vision and Mission

VISION

"To be a unique institute with a pious aim of creating an educated generation with burning aspiration for social service and upliftment of deprived and the backward".

MISSION

- **To help and promote education by providing ample opportunities for students.**
- **Creating an ideal academic environment along with sports, culture and social activities for the overall development of the students of the rural and backward area.**

CORE VALUES

- **Education to All**
- **Qualitative education with humanistic values**
- **Intellectual, physical and spiritual development of the youth.**
- **Emphasis on high moral values.**
- **Empowerment of women through value education.**

INSTITUTIONAL PROFILE

SR.No.	Details	Information
1	Name of the College	KANKREJ TALUKA KELAVNI MANDAL MANAGED SMT.KANTABEN KIRTLAL SHAH ARTS & SMT LILAVATIBEN BAPULAL GUNJARIYA COMMERCE COLLEGE,THARA
2	AISHE Code	06684
3	Establishment Year	1986
4	Type of college	Co-education
5	Financial Status	Provincialised
6	District	Banaskantha
7	Full Address	Indira Nagar, Thara
8	Location	Rural
9	Campus Area	9308 sqm.
10	Built Up Area	2029.65 sqm.
11	Name of Affiliating University	Hemchandracharya North Gujarat University, Patan.
12	Name of the management Trust	Kankrej Taluka Kelavni Mandal, Thara.
13	NAAC accreditation (Grade) and Validity.	Score: 2.81 Grade :B++ Validity: 14/03/2027
14	2F and 12(B) Status	2F and 12(B) Affiliated
15	Name of the principal	Dr.D.S.Charan
16	Mobile Number	9428672581
17	Email ID	Dscharan21@gmail.com

BASELINE DATA (2024-25)

ACADEMIC INFORMATION:

Programs Offered (2024-25)

Sr. No	Title of Programs	Level (U.G./P.G / Ph.D)	Duration (Years)	Year of Starting	Sanctioned Annual Intake	Total Students Admitted (SEM-1)
1	B.A.	U.G.	03 Years	June1986	780	612
2	B.COM.	U.G.	03 Years	June1986	260	57
3.	M.A.	P.G.	02 Years	June19	240	152
4.	M.COM.	P.G.	02 Years	June19	80	31
				TOTAL	1360	852

Faculty and Staff Strength(2024-25)

Teaching Faculty Details

Subject	Sanctioned	Filled Posts	Vacant	Total
English	4	3	1	8
Gujarati	3	3	0	6
Hindi	1	1	0	2
Economics	3	3	0	6
Psychology	3	3	0	6
History	2	2	0	4
Sanskrit	3	2	1	6
Commerce	3	2	1	6
PTI	1	1	0	2
Total	23	20	03	46

Non-Teaching Staff Details

Designation	Sanctioned	Filled Posts	Vacant	Total
LIBRARIAN	1	1	0	2
OS	1	0	1	2
HEADCLERK	1	0	1	2
ACCOUNTANT	1	0	1	2
SR. CLERK	2	0	2	4
JR.CLERK	2	0	2	4
PEON	4	3	1	8
SWEEPER	2	1	1	4
CHOWKIDAR	2	1	1	4
Total	16	6	10	32

Student Demographics Student Enrolment (2024-2025)

Sr. No	StudentDetails	UG 1 st yr (SEM-1)	UG 2 nd yr (SEM-3)	UG 3 rd yr (SEM-5)	PG 1 st yr (SEM-1)	PG 2 nd yr (SEM-3)	Total
1	No .of students in all programs	669	690	565	183	130	2237
2	No. of women students in all programs	274	253	211	109	70	917
3	No. of SC students in all programs	61	52	38	10	16	177
4	No. of ST students in all programs	0	1	1	1	1	4
5	No. of differently abled students in all Programs	1	2	0	0	0	3

Subject Wise Student Details
(Degree & Above) (Sanction and Admission) (2024-25)

Sr. No	Name of the Stream (B.A. Arts&B.Com) U.G.	Name of course BA, B.com & MA Exam; Semester as per HNGU Uni. Norms	Sanctioned strength in 2024-25	Admission 2024-25	Total
1	B.A.	Gujarati	260	194	194
		Sanskrit	80	80	80
		Economics	260	192	192
		English	50	43	43
		History	130	104	104
2	B.COM.	Commerce	260	57	57
3	MA	Gujarati	88	88	88
		Sanskrit	80	18	18
		Economics	80	46	46
4	M.COM.	Commerce	80	30	30

Strength, Weakness, Opportunity and Challenges (SWOC)

Institutional Strength

- The college is located in rural, educationally and economically backward remote area bordering Pakistan providing excellence in education to the students belonging to all sects of the society.
- The college has large campus area with adequate infrastructure such as spacious ventilated Class-Rooms, Computer Lab, Smart Class-Rooms, Computers, Library, Sports infrastructure etc. for catering effective teaching learning process.
- The teaching staff of the college is highly qualified as 50 % of the permanent staff are Ph.D. holders. Moreover, teachers are committed just and humane in their approach and practice.
- Proactive, Dedicated and Visionary Management.
- E-Governance in administration and examination.
- Community orientation.
- Genial Student Teacher support.
- Eco-friendly and Gender friendly Campus.
- Excellent student support system.
- Girls out number boys in academic performance.
- Optimum utilization of resources
- Systematic Co-ordination and intervention of IQAC in Academic and research matters.
- Collaborations, Linkages and MoUs with recognized agency.
- Enhanced alumni involvement and support.
- Wi-Fi Campus.
- Mineral water plant facility
- Financial support for teachers to attend conferences/ workshops etc.

Institutional Weakness

- High dependence on rural and backward Milieu
- Hurdles in appointing permanent staff due to Government Policies.
- Since the college is located in a remote area with majority of students coming from distant areas with infrequent and limited modes of conveyance, students are unable to make use of the college resources outside of regular work hours.
- Parents are from agrarian and poor background. Hence, they are unable to support their children for higher education.
- Lack of Language skills due to the influence of vernacular medium of study at matriculation and Higher Secondary Level.
- Lack of adequate Computer Knowledge because of technical remoteness of the area.
- Insufficient computers for students.
- The College has 7 LCD Projector class rooms. However, this infrastructure seems to be inadequate.
- The College has less linkages and collaborations with other institutions in respect of teaching and research facilities.
- Limited Add on Courses.
- Lack of adequate MoUs with leading educational institutions.
- Student and faculty exchange programme still at initial stage.

Institutional Opportunity

- The college as being located in a mofussil area, adopts villages and take measures to uplift them as part of social commitment by extending various social welfare and reformation awareness programmes.
- The College strives its best in extending its voluntary and timely support by intervening during the natural calamities like famine, flood, pandemic(COVID-19) etc.
- Commence skill oriented courses to make the students employable and adaptable to the current job market.
- Train the students to face the challenges ahead of them to bring them to the main stream.
- Coaching students for various competitive exams opens up vistas for further motivation.
- Organizing Placement fairs and creating opportunities
- Increasing number of MOUs.
- Avenues for faculty and student exchange programmes
- NCC and NSS units take steps to uplift the society as part of social commitment.
- Extension Activities

Institutional Challenge

- Most of the students belong to the agrarian background and so less orientation for higher education.
- Delay in sanctioning of administrative and teaching posts by the Government.

- Very often students have to support their parents in farming and the related areas. This affects their academic performance.
- Lack of stable income of parents. Hence, the parents fail to support their children and their involvement in the student progression is limited.
- Poor growth of industry in the locality.
- Scarcity of industrial and technological interface.
- Inculcate positive attitude towards English and ICT among students
- Limited institutes or companies ready to recruit students
- Intense competition from existing and emerging players in the field education.

Vision and Mission

VISION

"To be a unique institute with a pious aim of creating an educated generation with burning aspiration for social service and upliftment of deprived and the backward".

MISSION

- To help and promote education by providing ample opportunities for students.**
- Creating an ideal academic environment along with sports, culture and social activities for the overall development of the students of the rural and backward area.**

CORE VALUES

- Education to All**
- Qualitative education with humanistic values**
- Intellectual, physical and spiritual development of the youth.**
- Emphasis on high moral values.**
- Empowerment of women through value education.**

Ever since its establishment our college cherishes the following core values:

1. Education for All

We believe that education is a basic right of every person. Everyone should get equal opportunities to learn, grow, and succeed, without

discrimination.

2. Qualitative Education with Humanistic Values

We aim to provide quality education that builds knowledge as well as good character. Education should make students kind, responsible, and sensitive to society.

3. Intellectual, Physical, and Spiritual Development of Youth

We focus on the all-round development of students. Along with academic growth, we encourage physical fitness and inner spiritual strength.

4. Emphasis on High Moral Values

We promote honesty, discipline, respect, and integrity. Moral values help students become responsible citizens and good human beings.

5. Empowerment of Women through Value Education

We support women's empowerment by providing value-based education. Education helps women gain confidence, independence, and leadership qualities.

6. Preservation of Environment

Preservation of environment is essential need of the present era. Our college believes in the Preservation of Environment. Tree plantation and

green campus drive is regularly organized by the college. Waste Management system helps in disposal of the waste. Environment is woven in the curriculum delivery by the faculty. The NSS unit organizes various activities for promotion of good environment in the college.

STRATEGIC GOALS AND OBJECTIVES

Short Time Goals (1 to 2 years)

Goal-1: Improving Institutional Distinctiveness: Academic Quality, Accountability and Performance

- To improve the quality of teaching and learning.
- To develop a sense of responsibility among teachers, students, and staff.
- To improve the overall working and performance of the institution.
- To identify the special strengths of the institution and make them stronger.
- To make the institution different and better than others.

Goal-2 : Creating opportunities to gain knowledge, skills and credentials in high demand fields

- To blend Vocational Training with the Main-steam Education.
- To identify high demand fields and integrate their Courses.
- To add new Courses.

Goal-3 : Improving Teaching-Learning Process.

- To ensure Syllabus completion by institutional strategies.
- To expand/Modernize infrastructure for Teaching-Learning Process.
- To integrate Cross-cutting issues.

MIDUIM-TERM GOALS(3 to 5Years)

Goal-1: Promotion of Research Culture: Research and Development (as envisioned in NEP 2020)

- To create a Research Centre in the institution.
- To focus on Indian Research.
- To train in Research Methodologies.
- To create critical thinking and spirit for Research among young students.

Goal-2: Improving the faculty competency in terms of academic proficiency, communication skills, Administrative efficiency and professional skills

- Ensure faculty competence.
- Expand activities for academic, Administrative and Professional competence
- Ensure learning levels of training of faculty and learning outcomes of students.

Goal-3: Monitoring the students and faculty for effective learning outcomes

- Ensure “Quality” through Monitoring.
- Ensure learning outcomes of students.
- Ensure “Quality” in institutional events and activities.

LONG-TERM GOALS (5+YEARS)

Goal-1: Creating multiple channels for improving communication with key stakeholders such as Parents, Alumni, local leaders & industry etc.

- Adopt an institutional excellence through communication.
- Ensure Team-work and Team-spirit.
- Bridge the gaps and fulfill educational requirements.

Goal-2: Increasing the retention rate of vulnerable groups such as ST/SC women students through various affirmative interventions including formal, informal support such as mentoring, peer support and motivation etc.

- Aim at equity.
- Provide all opportunities to SC/ST students.
- Expand strategies for Women Empowerment.

Goal-3: Fostering greater engagement with the local community

- Ensure result-oriented relationship between institution and the local community.
- Ensure Community Service.
- Cultivate the spirit of Service among students.

Goal-4 : Continuous Process for Campus Planning and Development

- Ensure systematic Campus Planning and Development and share Campus Vision and Mission among all Stakeholders.
- Ensure Green Campus.
- Ensure all Modern Campus Facilities.

KEY FOCUS AREAS

A. Academic Excellence

- Develop and implement curriculum that is relevant, industry-oriented, and aligned with national and global standards.
- Enhance faculty skills and knowledge through training, research, and professional development opportunities.
- Foster critical thinking, creativity, and employability skills among students through co-curricular and extracurricular activities.

B. Research and Innovation

- Foster a culture of research and innovation among faculty and students.
- Develop research skills and capacity among faculty and students.
- Promote interdisciplinary research collaborations among faculty and students.
- Establish partnerships with industry partners to promote research and innovation.
- Disseminate research findings through publications, conferences, and other platforms.

C. Faculty Development

- Improve faculty teaching skills and pedagogical techniques.
- Encourage faculty to engage in research and scholarship.
- Provide support for faculty well-being and professional growth.
- Encourage faculty to innovate and experiment with new teaching methods.

D. Infrastructure Development

- Upgrade classrooms and laboratories with modern technology and equipment.
- Develop a modern library with digital resources and comfortable study spaces.
- Focus on Digital Infrastructure and Develop and maintain robust ICT based system to support teaching, learning, and research.

- Incorporate sustainable practices in infrastructure development, such as energy-efficient systems.
- Ensure that both Physical and Digital infrastructure is accessible and inclusive for all students.

E. Industry Collaboration

- Establish an industry advisory board to provide guidance and feedback.
- Develop partnerships with industry partners to support research, education, and training.
- Provide students with internships and project-based learning opportunities.
- Develop industry-based learning programs that integrate academic learning with practical experience.
- Provide support for entrepreneurship and start-up initiatives.

F. Student Support and Employability

- Provide counseling services to support student mental health and well-being.
- Offer academic advising to support student academic success.
- Provide tutoring and mentoring services to support student learning.
- Promote diversity and inclusion through campus events and programs.

G. Digital Transformation

- Enhance digital literacy among students, faculty, and staff.
- Develop and implement online learning platforms and resources.
- Upgrade digital infrastructure to support teaching, learning, and research.
- Ensure the security and integrity of digital systems and data.

H. Sustainability and Green Campus Initiatives

- Conduct an energy audit to identify areas for improvement.

- Implement sustainable practices, such as energy-efficient lighting and recycling programs.
- Develop green infrastructure, such as green roofs and rain gardens.
- Integrate environmental education into the curriculum.
- Engage with the community to promote environmental awareness and sustainability.

I. Internationalization

- Develop partnerships with international universities and institutions.
- Establish student exchange programs and study abroad opportunities.
- Develop and implement internationalized curriculum and courses.
- Organize cultural events and activities to promote cultural diversity.

ACTION PLAN / IMPLEMENTATION STRATEGY

Short Term Goals

Strategic Goal-1: Improving Institutional Distinctiveness: Academic Quality, Accountability and Performance

Activity-I:

To accelerate NAAC (National Assessment and Accreditation Council), NIRF (National Institute Ranking Framework) and Other Ranking Procedures.

The institution has completed first cycle of NAAC with 2.81 in 2021

Strategic Plan

- Strengthening multidisciplinary approach.
- Focusing on Industry-Academia tie up and entrepreneurship.
- Strengthening Research and Development.

Activity-II: Academic Quality Improvement.

The institution aims at Quality Improvement as it is continuous process.

Strategic Plan

- Introducing professional Courses that meet National/International Standards.
- Emphasizing start up and Innovation.
- Aiming at holistic development of students through multiple co-curricular and extra-curricular activities and measuring their outcome.

Activity-III: Accountability and Performance.

Accountability and Performance are the essential facets that mirror institutional distinctiveness.

Strategic Plan

- Teaching-learning would be made more effective through Add on Courses, Remedial Courses, Field Visits, Internships, Campus Interviews.

- Institutional Hosting, Representation and Participation in national/international academic programs and events will be made regular.
- Institutional Evaluation, Ranking and Accreditation will be made by state level Government Bodies, Central Government and International Assessment and Accreditation Bodies.

Strategic Goal-2: Creating opportunities to gain knowledge, skills and credentials in high demand fields

Activity-I: To break compartmentalization of streams/fields and to integrate Vocational Training in the Main Stream Education as envisioned in NEP.

Presently, there is theoretical teaching which pre-dominates the empirical knowledge or Hands-on Training in the institution.

Strategic Plan

- Experts from various fields—agriculture, industry, security, science and technology, shall be invited to deliver lectures.
- Emphasis shall be laid on traditional Indian knowledge system and Indian rural skills that have gone so far unnoticed in the academia.
- Vocational Training Programs on Cyber Security, Water Management for Crop Protection, Hotel Front Office Management shall be organized.

Activity-II: To introduce Life Skills and Soft Skills for students.

There are scattered training sessions of this nature, nor continuous nor systematic, in the institution.

Strategic Plan

- Life Skills such as Confidence Skills, Decision-making skills, Positive Behavior and Critical Thinking Skills shall be introduced.
- Soft Skills such as Leadership, Time Management and Team Work shall be introduced.
- Field visits and internship shall be integrated for holistic development of students.

Activity-III: To introduce Market-Friendly Courses and to aim at Placement.

There are not Market-friendly Courses run by institution as there is lack of financial aid.

Strategic Plan

- Market-friendly Courses such as Introduction to Economic Theories, Financial Markets and others shall be introduced.
- Futuristic Certificate Courses such as Ethical Hacking, Corporate Law and others shall be introduced on the basis of ‘Demand and Supply’ principle.

Strategic Goal-3: Improving Teaching-Learning Process

Activity-I: To aim at complete coverage of Syllabus.

Presently, Syllabus is not effectively covered due to shortage of Digitalized classrooms, facilities & faculties.

Strategic Plan

- Digitalization of Classrooms is proposed under IDP.
- Guest faculties will be engaged in subjects having less numbers of teachers.
- Preparation of Course-wise digital study materials.
- Digital Course content on the institutional website.

Activity-II: To integrate Cross-cutting Issues in Teaching-Learning Process.

There is always a need and a scope to integrate Cross-cutting Issues in Teaching-learning Process.

Strategic Plan

- Human Values, Gender, Professional Ethics, Environment and Sustainability would be systematically integrated in the texture of teaching-learning.
- Programs on Human Rights, Gender Equity and Green Campus shall be organized in collaboration with other organizations.
- Students will be encouraged to organize Awareness Programs against evils such as Gender Discrimination, Addiction and Superstitions.

Activity-: III: To integrate Self-Development Strategies and Life Skills.

There is a great scope for integrating Self-Development Strategies and Life Skills in Teaching-Learning Process.

Strategic Plan

- Under the banner of CWDC, NSS and NCC, Career and Counseling Cell, programs related to Self-Defense, Women Empowerment, Self-employment, Entrepreneurship and the like shall be organized.
- Under the banner of Placement Cell, students shall be trained in interview technique which can help them in placement.
- Spoken English, Communicative Skills and Computer Training can not only widen the scope for placement, but shall also help the students cultivate effective working style after placement.

Activity-IV: Monitoring of weak & back paper students

Presently, there is no monitoring system integrated in Time table for Remedial Classes.

Strategic Plan

- Remedial and Bridge courses shall be introduced for equity in teaching-learning process.
- Teachers will be assigned additional classes according to the level of students.
- Remedial and Bridge classes shall be effectively implemented in the Time Table.

- Unit Test Method shall be introduced.

Activity-V: Access to library & ICT

Presently, our library is not fully automated and the number of computers is not satisfactory.

The computers are less in number and old as a decade.

Strategic Plan

Establishing of COMPUTER CENTRE with 50 Computers has been proposed in the IDP.

- Students will be exposed to IT skills in groups.
- The present Manual Library shall be made fully automated.
- E-sources through INFLIBNET will be made accessible.
- 10 computers will be dedicated for E-learning.

Mid-Term Goals

Strategic Goal-1: Promotion of Research Culture: Research and Development (as envisioned in NEP 2020)

Activity-I: Establishment of Departmental Research Centers.

There are promising Research Scholars, but lack of Research Centers in the institution. Therefore, the institution intends to get approval of the Research Centre in the Department of English, Economics and History by 2026.

Strategic Plan

- Research Problems will be identified by various Departments and Professors.
- Research Projects will be conducted on the basis of Need Assessment in Research Area.
- Collaborative Research/Inter-Disciplinary work will be undertaken.

Activity-2: To Produce Qualitative Research Work as envisioned in NEP 2020.

Presently, Research work is undertaken by faculty, but still there is a great scope for quality improvement.

Strategic Plan

- Research on Indian knowledge system shall be focused.
- Research on Indian ethos, culture, society shall be aimed at.
- Indian literatures and languages, folk and Tribal art, Oral Tradition shall be focused.

Activity-3: To aim at Research Output by students.

One of the biggest drawbacks in educational system is lack of development of Research attitude and aptitude of students.

Strategic Plan

- Students shall be trained in original thinking and identification of Research Problems.
- Problem solving method, viz. the mantra of Research for societal development shall play a key role.
- Research Problem, financial assistance, methodologies, progress in Research and paper publication and paper presentation by students shall be both assisted and encouraged.

Strategic Goal-2: Improving the faculty competency in terms of academic proficiency, communication skills, administrative efficiency and professional skills

Activity-I: To conduct academic, Administrative and Professional training for faculty.

Strategic Plan

- Academic and administrative training shall be arranged at repeated intervals.
- Training shall be arranged for the Administrative staff or office management, accountancy and computer skills.

- Talley, use of Software and CAPA shall be introduced.

Training Programs in collaboration with other organizations will be organized identifying the need of the nature of Training Programs. Seminars and workshops on the latest currents and cross-currents shall be organized.

Activity-II: To conduct Training on Research and Research tools for faculty.

Presently, there is lack of systematic Training due to the lack of funds.

Strategic Plan

- Training on Research Methodologies shall be conducted.
- Faculty will be trained in Citing, Indexing, Bibliography, Inter-text and Plagiarism Check.
- Research Tools such as Google Scholar, Grammarly, Scrivener and the like shall be focused in Training.

Activity-III To motivate Teachers for Professional Development.

Motivation will bring more professional efficiency in faculty.

Strategic Plan

- Teachers shall be encouraged to attend FDPs. Short Term Courses, OPs and RCs.
- Institutional Departments will be encouraged for FDPs in collaboration with other Departments and institutions.
- Especially, teachers shall be trained to create a culture of Research among students.

Strategic Goal-3: Monitoring the students and faculty for effective learning Outcomes

Activity-I: To create mechanism for monitoring of students and staff for effective learning outcomes.

At present, there is formal monitoring, but there is lack of systematic internal quality-oriented monitoring in the institution.

Strategic Plan

- Feedback Collection process shall be widened and made more effective. Feedback from students, Alumni and parents shall be collected.
- Feedback Analysis and ATR shall be made in order to improve the teaching-learning environment.

Activity-2: To invite active participation of all stakeholders.

At present, there is participation of Alumni organization only.

Strategic Plan

- Active participation of parents in various institutional activities and decision-making will be sought.
- Co-curricular and extra-curricular activities shall be collectively and objectively planned in order to increase the level of learning outcomes.
- Learning outcomes shall be analyzed.

Long Term Goals (5+ Years)

Strategic Goal-1: Creating multiple channels for improving communication with key stakeholders such as Parents, Alumni, local leaders & industry etc.

Activity-I: To develop inter personal relationship with Stakeholder such as Parents, Alumni, local Body, Senior Citizen & industry etc.

Presently, there is Alumni Association which is active in the institution to certain extent.

Strategic Plan

- A Communication Committee will be formed that will coordinate with Parents, Alumni etc.

- Teaching-learning and other activities will be strengthened and improvisations will be made through deliberations with Parents and Alumni.
- Various communication Apps would be employed for Virtual Meeting and quick communication.

Strategic Goal-2: Increasing the retention rate of vulnerable groups such as ST/SC women students through various affirmative interventions including formal, informal support such as mentoring, peer support and motivation etc.

Activity-I: To provide value based support to SC/ST students & Self-Defense training to women Students.

The scope both for Equity and for personality Development lies in such activities.

Strategic Plan

- Mentorship and Counseling shall be introduced to ensure solution to problems of such students.
- Experts from various fields and Social Representatives shall be invited for motivational talks.

Activity-II: To form Women Empowerment Strategies and to work for them.

There is a scope for systematic training/talks/seminars pertaining to Women Empowerment.

Strategic Plan

- Medical sessions on health and hygiene shall be conducted by the institution.
- Self-Defense programs for women's safety shall be conducted.
- Programs on women's safety and laws shall be conducted.
- Placement for girl students shall be strengthened.

Strategic Goal – 3: Fostering greater engagement with the local community

Activity-1: To make meaningful and functional MOUs with local organizations and institutions.

The institution has several MOUs. But in the light of NEP, the institution shall increase both in number and in qualitative results of MOU.

Strategic Plan

- The institution shall coordinate with Government and Non-Government organizations and units and will work jointly.
- The local culture—culinary art, fairs, festivals shall be promoted.
- The rural skills as well as skill masters shall be promoted.

Activity-2: To organize programs for Community Service.

Community Service shall lead to stronger ties between institution and society.

Strategic Plan

Currently, there are several programs under the banner of NSS organized by the institution.

- In collaboration with NGOs, solving local agriculture problems shall be aimed at.
- The local heritage—Step Wells, Ponds, Wells, and so on, will be protected.

Activity-3: Creating/Documenting the Local History.

This shall lead to creation of local voices and Indian knowledge.

Strategic Plan

- History of local events shall be collected, analyzed and documented.
- Unpublished Historical writings shall be documented.
- Local Folk songs, folk tales and folk music shall be documented.

Strategic Goal – 4: Continuous Process for Campus Planning and Development

The institution has got Campus area as large as 36 acres and here lies opportunities for Campus Planning and Development.

Activity-1: To protect the Ecological Footprint by adopting a Natural Preservation and Conservation Strategy.

Strategic Plan

- This shall lead to better outcome of strategic Campus Planning and Development.
- Trees of various varieties and species shall be protected and taken care of.
- Herbal Garden shall be created.
- For preservation of natural resources and Water Conservation, Rain Water Harvesting System and Pond shall be created and maintained.

Activity-2 : To enhance Campus Utilities and Services.

Strategic Plan

A systematic planning in this area has already been made by the College Management.

- Master plan has been made; implementation is in process.
- Waste Management on Campus shall be strengthened.
- ICT Network within the Campus shall be made more effective.

8. Monitoring and Evaluation

A. Mechanism for Tracking Progress

- Track student academic progress and identify areas for improvement.
- Evaluate the effectiveness of academic programs and services.
- Provide targeted support to students who are struggling academically.
- Ensure accountability and transparency in academic decision-making.

B. Mid-term Review and Feedback Loop

- Evaluate student progress mid-term.
- Identify areas where students need additional support.
- Adjust instruction and teaching strategies based on feedback.
- Improve student outcomes by providing targeted support.
- Enhance teaching effectiveness through feedback and reflection.

C. Stakeholder Involvement

- Identify key stakeholders who have an interest in the college's academic programs.
- Engage stakeholders in the development and improvement of academic programs.
- Gather feedback from stakeholders to inform decision-making.
- Build partnerships with stakeholders to support academic programs.
- Improve accountability to stakeholders through transparent communication.

9. Risk Management

A. Identification of Key Risks

- Identify potential risks that could impact academic programs such as curriculum relevance and quality.
- Regularly monitor and review risk management strategies.
- Identify potential risks related to funding, budgeting, and financial sustainability.
- Identify potential risks related to infrastructure, technology, and operational processes.
- Identify potential risks related to reputation, branding, and stakeholder perception.

B. Risk Mitigation Strategies

- Revenue streams to reduce financial risk.
- Develop contingency plans for potential risks.
- Implement quality assurance processes to mitigate academic risks.
- Communicate effectively with stakeholders to mitigate reputational risks.
- Regularly monitor compliance with regulatory requirements.

10. Budget and Financial Plan

A. Detailed Financial Requirements

- Funding for academic programs, including materials and equipments.
- Costs associated with maintaining and upgrading infrastructure.
- Costs associated with technology, library resources, and other academic support services.
- Costs associated with staff training for academic programs.

B. Sources of Funds

- Since ours is a grant-in-aid institute, for financial support we chiefly rely on government grants for the academic and infrastructural development
- Revenue generated from admission fees.
- Institute will make earnest attempts to fetch grants and donations from individuals, foundations, alumni and corporations.

C. Sustainability Plans

- Since ours is a grant-in-aid institute, for financial sustainability we chiefly rely on government grants for the academic and infrastructural development
- Revenue generated from admission fees.
- Institute will make earnest attempts to fetch grants and donations from individuals, foundations, and corporations.

Proposal for Infrastructural Development and Equipment Procurement

Sr.No	Details	Amount in Rs.
1	Infrastructure Construction Library & Class rooms	4,39,00,000
2	Equipment Procurement Computers, Smart Boards	26,57,990
3	Soft components Activities	10,00.000
4	Total	4,75,57,990

ડેનિડ: ૫૨૨/૧૫૮૮/૧૯૮૭૫/ન.

શિક્ષણ વિભાગ,
જ્લોડ ન.પ. ઉમ્ભો માલ,
નવા ચારિબાલાય, ગાંધીનગર.

તારોખ : ૧૪/૧૯૮૭

વિષય :- જૂન-૧૯૮૭ થી શો ડેડેન્ટ નાંડુડા ડેલવાસી મંડળ,
થરાની થરા ખાને નવો વિનયન અને વાલિશ્યનો
નવો ડોલેજ સરુ ડરવાના અપાલ બાબતના...
- - -

યા દી :-

શો ડેડેન્ટ નાંડુડા ડેલવાસી મંડળ, થરા ૪૪.૩૫ બનાસકાર્ણાને
જૂન-૮૯ થી થરા ખાને નવો વિનયન અને વાલિશ્યનો ડોલેજ સરુ ડરવા માટે
ગુજરાત યુનિવર્સિટી અધિકાર્યમની ડલમ-૩૩(૧) નાથે ગુજરાત યુનિવર્સિટીને
અરજી ડરી ક્રી. મંડળની આ અરજી ગુજરાત યુનિવર્સિટીને તારોખ :
૩૧/૩/૮૫ના પઠ્યા નકારો ક્રી. યુનિવર્સિટીના આ નિર્દ્દિશની સાથે
મંડળે નવો ડોલેજ સરુ ડરવા છોડાય મીઠુર ડરવા સરડારને અપાલ ડરેલ.
જેના સંદર્ભમાં સર્થિયાના પ્રતિનિધિયો નથી યુનિવર્સિટીના પ્રતિનિબન્ધને
ના. ૨૩/૧૨/૮૫ના રોજ બપોરે ૩.૦૦ ડલાડે આ વિભાગના નાયક સંયિવશી
સમયે રજૂઆત ડરવા જાણવેલ બનુ.

૨/- ૬૫૨ જ્લાયા પ્રમાણે તુલુ સુનાવસાના ના. ૨૩/૧૨/૮૫ના રોજ
બપોરના ૩.૦૦ ડલાડે રાખો ક્રી. આ સુનાવસાના વખતે નાયેના પ્રતિનિધિયાના
૬૧૪૨ રહ્યા ક્રી.

૩/૧: શો ટિન્સેન્સાઈ એસ. ક્રેડલ ૬૦૮ મંડળના પ્રતિનિધિ,
આચાર્ય,
થરા વાંદેસુલ, થરા.

૩/૨: શો મહેશભાઈ દવે ... યુનિવર્સિટીના પ્રતિનિધિ.

૩/૩- શો ડેડેન્ટ નાંડુડા ડેલવાસી મંડળના લેન્દન રોપ્ટેન્ટલનમાં
ડરેલ રજૂઆતનો નથી સુનાવસાના વખતે સર્થિયાના પ્રતિનિધિ નરફથી ડરવામાં
આવેલ રજૂઆતનો પરસ્ને ડાંગાપૂર્વઠની વિચારસા ડર્યા બાદ સરડારે નાથે
કુઝ નિર્દ્દિશ ડરેલ છે.

“થરાની નજીડમાં ૫૦ ડિ.મો.ના અદ્દર બોડી ડોલેજ
નથી નથી બનાસકાર્ણા પણાં લિનાર દોછ થરા ખાને
નવો ડોલેજ સરુ ડરવાના જુરોયાન પ્રલ્યાનન થાય છે!!

१/- ઉપરોક્ત દિગને ગુજરાત યુનિવર્સિટી આધ્યાનિક્યમ-૧૯૪૮ની ડાય-ફેઝ ૩૩(૪) (બી) ડેટા સરડારને ખોલે કલ્યાણના કુદે થરા માટો કુન-૧૯૮૯થી નવો વિનયન અને વાસ્તવિક્યનો ડોકેન્ટ કરુ ડરવા પાટે જોડાય માર્ગ ડરવાનો શ્રી ડાયરેક્ટર નાલુડા ડેવલપો મંડળ, થરા ડિ.બનાસડાનાની અપોસ માન્ય ડરવાનું સરડારચાંદે ઠરાવેલ છે. અપોસ ડરનાર મંડળ નથી ગુજરાત યુનિવર્સિટી કલ્યાણાભોને ને પ્રમાણે જાસ ડરવાઈ આવે છે.

ગુજરાતના રાજ્યપાત્રશીંઘના કુડખ્યા અને તેમના નામે,

દાયક સાચા

(દ.નો. મુજારા)

નાયા સચિવ,

સિવલ વિભાગ.

સંદ.

- (૧) પ્રમુખશ્રી, ડાયરેક્ટર નાલુડા ડેવલપો મંડળ, થરા, ના. ડિ.બનાસડાના
- (૨) કુલ સચિવશ્રી, ગુજરાત યુનિવર્સિટી, નવરંગપુરા, અમદાવાદ-૬૩
- (૩) ઉચ્ચ સિવલ નિયામકશ્રી, ગુજરાત રાજ્ય, કુના સચિવાલય, અમૃતસર.
- (૪) સિલેક્ટ ડાઇલ.
- (૫) મદદનાના સિલેક્ટ ડાઇલ.

સંદ. ૫.
૧૦૪/૮.

કોણેન કોડ નેનું રર્દ છે

१०७५४ द्वादशी १०८५४ द्वादशी १०८५४ द्वादशी
 १०८५४ द्वादशी १०८५४ द्वादशी १०८५४ द्वादशी

દ્વિતીયાંત્રિક કંપનીનું કુલ ઉત્તેષ્ણી મુદ્દા સચ્ચાલીન અનુસ્થિત
કરી માટે કુલાંતરન, થર્ડ અનુદાનપાત્ર બનાવવા પ્રયત્ન

०८४४ ई. लीड्स:- शिक्षण विभागना ४२ लं

अन्तिमी - १५८४-२०४७३-८६-५, त ५०४-३-८६
 अन्तिमी - १५८५-५३४५-५, त १०४-८-८६
 अन्तिमी - १३७६-५, त १०२७-५३७७

અંગે રા

કેરાણ માર્કેટ-કોમર્સ કોર્પોરેશન, પરિનિ કરણાંકત નાં ૭૪
તાત્કાર ૧-૭-૮૮ ને દ્યાંનમણે વિભાગી કોર્પોરેશન કરાવોની શરતો
મુજબ જુન-૧૯૮૮ થી અનુદાનપત્ર પણ વા આપી કરાવાની
આપેલી

ત १५२७-७-७७ अ. १२१९ अन्ना त्रिमार यथेत बपतोत्तमपात्र
सुधारा वृद्धरा सुज्य या न्य सत्त्वपात्र याय ठेण चोलाची
यथेत नमन अ. अदैयर अक्षय अर्जुन राजु, करवा रेणी श्रावण
युक्तवृष्टि यह शक्ति

समि ८ पण्ठ २ योजना ८ तरी ८३४४ यवा १ शेषांशुक तथा
पिनरोक्ष छिक ज्ञानोन्नी तथा मिमुखोन्नी मुन्द्रो नीचली ज्ञानी
ठेक आ ८१८वाई पूर्व यवे संघी ४ पण्ठ २ योजना ८५४४ ८३४४
शक्तिपैद त्यट शुद्धी राष्ट्रेता मुन्द्र अर्म्भारीभाने पण्ठ २ शुद्धी

અધ્યક્ષનો રહેણે ને જ્યાંથી રીતે સરસર પરોણ
સધ્યા પણ યોજનાના નેતૃત્વસર અધ્યક્ષની ઓફિશિયલ પાત્ર
ર્ને ૨૩૧ રહેણે

• old town

संयुक्त विकाश नियमजु
ग्याय विभिन्न रूप

四百三

भारतवर्षी,

કેકેજ એટસ મેં કો

तां अथ विद्यामुक्तीं विद्यामुक्तीं विद्यामुक्तीं विद्यामुक्तीं

କିମ୍ବା କିମ୍ବା କିମ୍ବା କିମ୍ବା କିମ୍ବା କିମ୍ବା କିମ୍ବା କିମ୍ବା

सुरभट्ट । सुरभट्ट संग्रह । नवा उभद्दे ।

मिल्ले ८ तिन्हरा अन्युकारीश्वी अनासुक्तेहो पात्यन्त
मिल्ले अन्युकारीश्वी तिन्हरा तिक्ष्णाप्रियं विद्युत्तम्भी

"276" 3.14341

શ્રીય. ૧૨ અભિધિકાર

ગુજરાત સરકાર
શિક્ષણ વિભાગ
જાહેરનામા ક્રમાંક:- ઉગ્ર-૧૫૮૮-૫૦૩૫૭-ભાગી-ખ.૧
સચિવાલય, ગાંધીનગર.
તારીખ:- ૪/૬/ ૨૦૦૬.

જાહેરનામું:-

સને ૧૯૮૬ હેમયંડ્રાચાર્ય ઉત્તર ગુજરાત યુનિવર્સિટી અધિનિયમની કલમ-૩૫ ની પેટા કલમ-૬
અન્વયે કાંકરેજ તાલુકા કેળવણી મંડળ સંચાલિત આર્ટ્સ અને કોમર્સ કોલેજ, થરાને હેમયંડ્રાચાર્ય
ઉત્તર ગુજરાત યુનિવર્સિટી સાથેનું નીચે દર્શાવેલા અભ્યાસક્રમનું જોડાણ મંજૂર કરવામાં આવે છે.

ક્રમ	વિદ્યાશાખા અને અભ્યાસક્રમની વિગત	જોડાણનો પ્રકાર	જોડાણની મુદ્દત
૧.	બી.એ. (મુખ્ય) ગુજરાતી, અર્થશાસ્ત્ર, સંસ્કૃત (ગૌણ) માનસશાસ્ત્ર, હિન્દી	ચાલુ જોડાણ	તા. ૧૫-૦૬-૦૭ થી તા. ૧૪-૦૬-૦૮ સુધી
૨	બી.ક્રેમ. (મુખ્ય) એડ.એકાઉન્ટન્સી (ગૌણ) સેકેટરીયલ પ્રેક્ટીશ અને અંકડાશાસ્ત્ર	ચાલુ જોડાણ	તા. ૧૫-૦૬-૦૭ થી તા. ૧૪-૦૬-૦૮ સુધી
૩	૩૫૨ મુજબના બંને અભ્યાસક્રમ	કાયમી	તા. ૧૫-૦૬-૦૮ થી

૨. સદર સંસ્થાને હે.ડ.ગ.યુનિવર્સિટી ધ્વારા તા. ૧.૫.૨૦૦૮ ના પત્રથી કાંકરેજ આર્ટ્સ એન્ડ
કોમર્સ કોલેજ, ભક્તિનગર, થરાને સ્થળ ફેરફાર કરવાની મંજૂરી આપવા દરખાસ્ત રજૂ થયેલ છે
જેને આથી સરકારશ્રીની મંજૂરી આપવામાં આવે છે.

ગુજરાતના રાજ્યપાલશ્રીના હુકમથી અને તેમના નામે,

(એ.એસ.પટેલ)
સેક્શન અધિકારી
શિક્ષણ વિભાગ.

પ્રતિ,

કુલ સચિવશ્રી, હેમયંડ્રાચાર્ય ઉત્તર ગુજરાત યુનિવર્સિટી, પાટણ-૩૮૪ ૨૬૫.

નકલ રવાના

- માન.મંત્રીશ્રી(શિક્ષણ) ના અંગત સચિવશ્રી, સચિવાલય, ગાંધીનગર.
- ઉર્ય શિક્ષણ કમિશનરશ્રી, ગુજરાત રાજ્ય, ગાંધીનગર.
- આચાર્યશ્રી, કાંકરેજ તાલુકા કેળવણી મંડળ સંચાલિત આર્ટ્સ અને કોમર્સ કોલેજ, થરા , તા.
કાંકરેજ, જી. બનાસકાંઠા. (રજિ.પો.એડી.થી)
- સીલેક્ટ ફાઇલ.



HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY
PATAN-384265 (N.G.)

NAAC B (2.55) STATE UNIVERSITY

નં.એક/અનુ/૩૩૪૮/૨૦૧૫

નિ. ૧/૧૦૮/૨૦૧૫

પ્રતિ,

આચાર્યશ્રી

કંકરેજ આર્ટ્સ એન્ડ કોમર્સ કોલેજ

મુ. થરા

તા. કંકરેજ, જિ.બનાસકાંદા

વિષય : એમ.એ.(સંસ્કૃત, ગુજરાતી, અર્થશાસ્ત્ર) અને એમ.કોમ.(નામું)

વિષયનું સ્વનિર્ભરતાના ધોરણે અનુસ્નાતક કેન્દ્ર શરૂ કરવા બાબત..

સંદર્ભ : આપનો પત્રાંક : નં.૫૧/૨૦૧૫, તા.૧૧/૦૭/૨૦૧૫

શ્રીમાન,

ઉપર્યુક્ત વિષય અને સંદર્ભ અન્વયે આપના દ્વારા આગામી જૂન-૨૦૧૫થી એમ.એ.(સંસ્કૃત, ગુજરાતી, અર્થશાસ્ત્ર) અને એમ.કોમ.(નામું) વિષયના અનુસ્નાતક કેન્દ્ર શરૂ કરવા દરખાસ્ત કરવામાં આવેલ તે સંદર્ભે આપના દ્વારા રજૂ કરેલ શરતોનું પરિપાલન ધ્યાને લઈ કાયમી સ્વનિર્ભરતાના ધોરણે એમ.એ.(સંસ્કૃત, ગુજરાતી, અર્થશાસ્ત્ર) અને એમ.કોમ.(નામું) વિષયમાં જૂન-૨૦૧૫થી અનુસ્નાતક કેન્દ્ર શરૂ કરવાની આખરી મંજૂરી આપવામાં આવે છે. જેની નોંધ લેશો.

આપનો વિશ્વાસુ,

કુલસચિવ

(ડૉ. ધ. મ. પટેલ)

કા.કુલસચિવ

નકલ રવાના : જાણ સારુ..

- મુખ્ય હિસાબી અધિકારીશ્રી, મહેકમ શાખા, હેમ.ઉ.ગુ.યુનિવર્સિટી, પાટણ
- મુખ્ય હિસાબી અધિકારીશ્રી, હિસાબ શાખા, હેમ.ઉ.ગુ.યુનિવર્સિટી, પાટણ
- પરીક્ષા નિયામકશ્રી, પરીક્ષા શાખા, હેમ.ઉ.ગુ.યુનિવર્સિટી, પાટણ

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in

F. No. 8-332/2010 (CPP-I/C)



विश्वविद्यालय अनुदान आयोग

बहादुरशाह जफर मार्ग

नई दिल्ली-110 002

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

February, 2012

29 FEB 2012

The Registrar,
Hemchandracharya North Gujarat University,
P.B. No. 21, University Road,
Patan – 384 265,
North Gujarat.

Sub: Change the Status of the College from **Un-aided/self financed** to **aided** under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to the letter No. 691/2011 dated 02.09.2011 received from the Principal, Kankrej Arts & Commerce College, Thara - 385 555, Dist. Banaskantha, (North Gujarat) on the above subject, I am directed to say that the name of the College was already included under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head **Un-aided/self financed** College vide this office letter of even No. dated 28.12.2010. I am further to say that the Change in the Status of the College has been made as **aided** College in place of **Un-aided/self financed** College. Now, the College is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

Yours faithfully,

(Shashi Bala Arora)

Under Secretary

Copy to: -

1. The Principal, Kankrej Arts & Commerce College, Thara - 385 555, Dist. Banaskantha, (North Gujarat).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.
3. The Principal Secretary, Deptt. of Higher & Technical Education, Government of Gujarat, New Sachivalaya, B. No. 5, 7th Floor, Gandhi Nagar – 382 010, (Gujarat).
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona – 411 007, (Maharashtra).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi
7. All Sections, U.G.C, New Delhi.
8. Guard file.

Ph. 23236351, 23232701, 23237721
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જ્ઞાન-વિજ્ઞાન વિમુક્તયે
SPEED POST

વિશ્વવિદ્યાલય અનુદાન આયોગ
બહાદુરશાહ જફર માર્ગ
નई દિલ્હી-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

December, 2010

28 DEC 2010

The Registrar,
Hemchandracharya North Gujarat University,
P.B. No. 21, University Road,
Patan – 384 265,
North Gujarat.

Sub: - Recognition of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter dated 11.11.2010 received from the Principal, Kankrej Arts & Commerce College, Thara - 385 555, Dist. Banaskantha, (North Gujarat) on the above subject and to say that it is noted that the following college is **un-aided/self financed** and **permanently** affiliated to Hemchandracharya North Gujarat University. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head '**Non Government** Colleges teaching upto **Bachelor's Degree**' :-

Name of the College	Year of Establishment	Remarks
Kankrej Arts. & Commerce College, Thara - 385 555, Dist. Banaskantha, (North Gujarat).	1986	The college is declared fit to receive Central Government grants from other sources, even if it does not receive grants from UGC due to paucity of funds as decided by the Commission at its meeting held on 4 th May, 2010.

The Indemnity Bond and the other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Uma Bali)

Under Secretary

Copy to:-

✓ 1. The Principal, Kankrej Arts & Commerce College, Thara - 385 555, Dist. Banaskantha, (North Gujarat).

2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.

3. The Principal Secretary, Deptt. of Higher & Technical Education, Government of Gujarat, New Sachivalaya, B. No. 5, 7th Floor, Gandhi Nagar – 382 010, (Gujarat).

4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona – 411 007, (Maharashtra).

5. Publication Officer (Website-UGC), New Delhi.

6. Section Officer (F.D.-III Section) U.G.C., New Delhi.

7. All Sections, U.G.C., New Delhi.

8. Guard file.

(Sunita Gulati)



Government of India

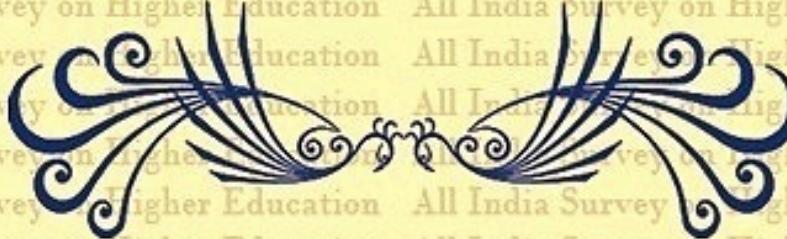
Ministry of Education

Department of Higher Education

Statistics Division

New Delhi

Provisional Certificate



Reference No. C-6684-2024

This is to certify that DR.HARESHKUMAR L.DAVE of Kankrej Taluka Kelvani Mandal managed Shri Sevantilal Amrutlal Surani Vidya Sankul Smt. Kantaben Kirtilal Shah Arts and Smt. Lilavatiben Bapulal Gunjariya Commerce College, At.-Thara, Ta.-Kankrej, Dist.-Banaskantha (C-6684) has successfully submitted the data of All India Survey on Higher Education(AISHE) for the survey year 2024-2025.

(Ms. Navanita Gogoi)

Deputy Director General

Dated: 30/09/2025



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare the*

*Kankrej Taluka Kelvani Mandal Managed Shri Sevantilal Amrutlal Surani Vidya Sankul
Smt. Kantaben Kirtilal Shah Arts and*

*Smt. Bhalavatiben Bapulal Gunjariya Commerce College, Thara
Thara, Tal. Kankrej, Dist. Banaskantha,
affiliated to Hemchandracharya North Gujarat University, Gujarat as
Accredited*

with CGPA of 2.81 on four point scale

at B⁺⁺ grade

valid up to March 14, 2027

Date : March 15, 2022



S.C. Seema

Director